

CALIFORNIA NORTHSTATE UNIVERSITY FACT BOOK, 2016-2017





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CALIFORNIA NORTHSTATE UNIVERSITY

FACT BOOK 2016-2017

Foreward

The following is the California Northstate University Institutional Research Fact Book for the 2016-2017 academic year. The purpose of this fact book is to provide data relating to the student body, faculty, admissions, graduation, tuition, and financial data.

This annual fact book was prepared by California Northstate University Institutional Research Analyst, Justin Martin, and the Vice President for Institutional Research, Quality, and Assessment, Dr. Karen McClendon.

If you have any questions pertaining to the information presented within the fact book, please feel free to contact Justin at justin.martin@cnsu.edu, or at (916) 686-7879.





HISTORY OF THE COLLEGE

California Northstate University (CNU) is an institution dedicated to educating, developing, and training individuals to provide competent, patient-centered care. The University was developed after the successful launch of the College of Pharmacy. The founders of the College of Pharmacy built a progressive program that includes active learning, direct patient experiences, and research.

As a result of several recent publications and studies which indicated the need for an increase in the number of primary care physicians trained in California, senior operations officials at the College of Pharmacy began discussions for a new medical school in the greater Sacramento area early in the spring of 2010. With recent federal health care initiatives in combination with the needs of the aging baby-boomer population, primary care physicians are seeing ever-increasing patient loads. It was also recognized that as a result of the financial crisis facing California, the State has been unable to increase the number of medical students trained within the State. CNU College of Medicine (CNUCOM) will directly address the primary care physician shortage in California.

It is the goal of the University to create life-long learners that are trained to serve the community as leaders in health care science, education, and research. With this goal in mind, senior University officials have developed a strategic plan that addresses education, partnership, and scholarship.

Much of the preliminary design of the structure of the College of Medicine and its curriculum was in place by June/July 2011. As part of this process, community leaders in medicine within the Sacramento Valley were engaged in a series of meetings to plan the outlines and address the key issues to be covered within the medical school curriculum. This core group established broad outlines of the curriculum and structure of the College of Medicine and also served as members of the Institutional Self-Study Task Force. They were visionary and demanded that this new school stress areas of training frequently ignored or understated by many medical schools. Many members brought 20-30 years of experience in direct medical practice in the highly competitive Sacramento region to provide insight on how to best train future physicians. They noted that our nation is poised to institute new schemes for providing universal health care to its citizens and, at the same time, provide care that is high quality, cost-effective, and evidence-based.

Given disparities in access to healthcare services in the U.S. and the entry of more patients into the healthcare system with the recent introduction of the Affordable Care Act, there is a widely recognized need for more healthcare workers and biomedical professionals. Likewise, strong local demand for undergraduate education in health sciences by California high school graduates necessitated the creation of a third college at CNU that will educate students qualified for admission to post-baccalaureate schools seeking to pursue health sciences careers. Thus, the creation of the College of Health Sciences' Bachelor of Science degree program aligns with CNU's mission, purpose and strategic intent, "To advance the science and art of healthcare."



MISSION STATEMENT

- ❖ To advance the art and science of healthcare.

VISION STATEMENT

- ❖ To provide innovative education and healthcare delivery systems.

VALUES

- ❖ Working as a team.
- ❖ Embracing diversity and workplace excellence.
- ❖ Caring about our students, our staff, our faculty, and our profession.
- ❖ Advancing our university, our goals, and our discipline.
- ❖ Responding to challenges that may impede Mission.
- ❖ Enhancing communication and partnership.





ACCREDITATION

California Northstate University

- ❖ *Western Association of Schools and Colleges (WASC)*
 - California Northstate University is accredited by the Senior Colleges and Universities of the Western Association of Schools and Colleges (WSCUC), 985 Atlantic Avenue, #100, Alameda, CA 94501, 510-748-9001.

- ❖ *Bureau for Private Postsecondary Education (BPPE)*
 - Approval to operate as a degree-granting college in California was obtained from the Bureau for Private Postsecondary Education (BPPE) on April 15, 2007. Approval to operate means compliance with state standards as set forth in the California Education Code.

College of Pharmacy

- ❖ *Accreditation Council for Pharmacy Education (ACPE)*
 - California Northstate University's Doctor of Pharmacy program is accredited by the Accreditation Council for Pharmacy Education, 135 South LaSalle Street, Suite 4100, Chicago, IL 60503, 312-664-3575; FAX 312-664-4652, website www.acpe-accredit.org.

College of Medicine

- ❖ *Liaison Committee on Medical Education (LCME)*
 - The U.S. Department of Education recognizes the LCME for accreditation of medical education program leading to the M.D. degree in the United States.
 - CNUCOM has currently reached Step 3 (preliminary accreditation) of a five (5) step accreditation process.
 - For more information about our accreditation progress please visit: <http://medicine.cnsu.edu/about/accreditationlicensing>.
 - For further information on LCME: Liaison Committee on Medical Education (LCME) Association of American Medical Colleges 2450 N Street, N.W. Washington, DC 20037; (202) 828-0596; <http://www.lcme.org/>



ADMISSION REQUIREMENTS

College of Pharmacy

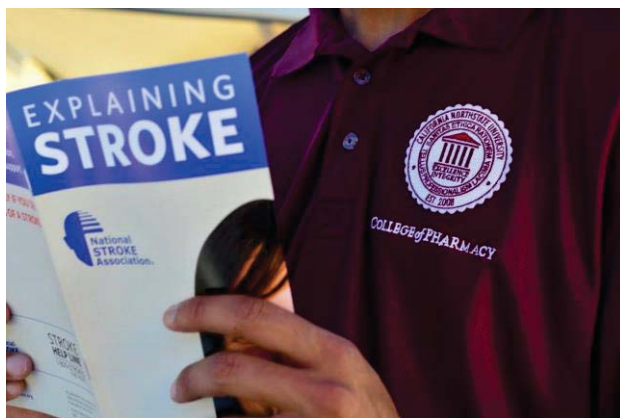
- ❖ 1. All prerequisite coursework must be completed at a regionally accredited US institution or its equivalent abroad.
- ❖ 2. Science and math courses, along with any AP exams, must have been completed no greater than nine years from the planned date of matriculation.
- ❖ 3. In addition to the 54 semester units (81 quarter units) of prerequisite coursework, applicants who will not have a Bachelor's degree prior to matriculation must complete 12 semester units (18 quarter units) of general education courses, which includes:
 - Psychology
 - Economics (Microeconomics or Macroeconomics)
 - 2 additional general education courses in the Humanities and/or Social & Behavioral Sciences (2 courses in one category is permitted)
- ❖ 4. Advanced placement or international equivalent credit is accepted, as long as such credit appears on the undergraduate transcript and indicates either specific subject credit (e.g. Physics - 4 units) or specific course credit (e.g. Physics 101 - 4 units). General advanced placement credit without such specifications is not accepted. The AP credit score must be a 4 or higher (US) or international equivalent. Applicants may order AP scores and have them directly mailed to the College of Pharmacy by using college code: 7306. AP credits may be accepted if AP exam scores of 4 or higher are achieved for the following courses:
 - Calculus
 - Economics
 - English Composition I
 - English Composition II
 - Physics
 - Psychology
 - Statistics
 - Humanities
 - Social & Behavioral SciencesAP credit must be reported by subject and credit and must be mailed directly from your institution or testing services to the College of Pharmacy by using college code: 7306.
- ❖ 5. Prerequisite and general education courses must be completed with a grade of C or higher.
- ❖ 6. Prerequisite and general education courses may not be taken on a pass/no pass or credit/no credit basis.
- ❖ 7. All prerequisite coursework taken from non-US institutions (including Canada) must be submitted to an approved foreign transcript evaluation service. CNUCOP accepts foreign transcript evaluations from: World Education Services, Inc., Educational Credential Evaluators, Inc., International Education Research Foundation, Inc., and Educational Perspectives.
- ❖ 8. General Education requirements are waived for applicants who have or will be receiving a Bachelor's degree or US equivalent prior to matriculation in the pharmacy program.
- ❖ 9. Prospective students are required to review the Professional & Technical Standards of the Doctor of Pharmacy program, available on the College of Pharmacy webpage, to ensure they meet the stated professional and technical criteria. This must be completed prior to applying to the program.
- ❖ 10. Qualified applicants must attend an onsite interview.



College of Pharmacy – International Applicants

In addition to the requirements defined above, international applicants must also meet the following requirements:

- ❖ 1. All prerequisite coursework taken from non-US institutions (including Canada) must be submitted to an approved foreign transcript evaluation service. The foreign transcript evaluation(s) must be sent directly from the international evaluation service to PharmCAS as part of the PharmCAS application documentation. CNUCOP accepts foreign transcript evaluations from the following transcript evaluation services:
 - World Education Services, Inc.
 - Educational Credential Evaluators, Inc.
 - International Education Research Foundation, Inc.
 - Educational Perspectives
- ❖ 2. International applicants who have not completed at least two years and at least 48 semester units (72 quarter units) at a US college or university are required to take the TOEFL IBT or IELTS exam. Exam scores are only valid for a two-year period from the date of the exam. The minimum TOEFL IBT and IELTS scores, along with minimum section requirements, are provided below.
 - The minimum total TOEFL IBT score is 88, with minimum section score requirements of:
 - Reading: 20
 - Listening: 20
 - Speaking: 25
 - Writing: 23
 - The minimum total IELTS score is 6.5 with minimum section score requirements of:
 - Reading: 6.5
 - Listening: 6.5
 - Speaking: 7.5
 - Writing: 6.0
- ❖ 3. Qualified applicants must participate in an interview, which will be held either onsite or through Skype.





College of Medicine

- ❖ 1. Complete CNUCOM admission prerequisites.
- ❖ 2. CNUCOM accepts MCAT scores from the last 3 years. Acceptable MCAT versions are:
 - Traditional MCAT exam (only test scores after January 01, 2014 accepted)
 - New MCAT Exam
- ❖ 3. Complete your application via the Association of American Medical Colleges portal AMCAS.
- ❖ 4. Completed AMCAS applications will be reviewed by the CNUCOM Admissions Committee and Admissions Office.
- ❖ 5. Selected, qualified applicants will be invited to complete the CNUCOM Supplemental Application (a \$100 non-refundable fee is assessed to the application).
- ❖ 6. CNUCOM requires three letters of recommendation, including one (1) from a professor in the sciences (i.e. Biology, Chemistry, Physics), one (1) from a professor not in the sciences, and one (1) from someone who has known the applicant for a substantial amount of time (e.g. research principal investigator, shadowed physician, volunteer coordinator, organization leader, work supervisor). Applicants are encouraged to submit two (2) additional letters from any source. A Pre-med Committee Packet may be submitted in lieu of both of the professor letters. All letters of recommendation should address the applicant's preparedness to become a doctor. Each letter should be written by an individual with whom the applicant has formed a strong relationship, and not simply someone who has given the applicant a high grade. CNUCOM is particularly interested in references to the applicant's work ethic, integrity, compassion, emotional stability, and judgment. Please consider, among others, professors who have taught in your upper-division courses, or individuals who have seen you interact in professional health settings or have witnessed your personal development.
- ❖ 7. Completed Supplemental Applications will be thoroughly reviewed. Highly qualified candidates will be sent an invitation to participate in an on-campus interview.
- ❖ 8. Successfully complete an on-campus interview
- ❖ 9. The Admissions Committee will confidentially review and vote on completed application packages as Accepted, Waitlisted or Rejected.
- ❖ 10. The Admissions Office staff will then communicate the final vote, and next steps if applicable to candidates.

All admission decisions are final. Requests for admission decision appeals will not be accepted.

The College of Medicine is not accepting transfer students from other medical schools and/or programs.

At this time, the College of Medicine M.D. Program is only open to U.S. citizens and legal residents with Green Cards.



College of Health Sciences

Required for admission to the Bachelor of Science in Health Sciences:

- ❖ 1. Official current transcripts (high school and/or college)
- ❖ 2. Minimum Cumulative GPA of 2.7
 - 4 years of English
 - 3 years of mathematics at the level of Algebra I and higher (4 years recommended)
 - 2 years of laboratory science (3 years recommended)
 - 2 years of social science
 - 2 years of the same world language
 - Required course work must be passed with a grade of C or better
- ❖ 3. Standardized College Entrance Exam Scores:
 - Official SAT or ACT dates taken and scores

The College of Health Sciences will also take into account the following when considering applications for admission:

- ❖ 1. Academic, Extra-Curricular and Volunteer Experiences, such as:
 - Demonstrating a commitment to leadership and community service in the community and/or school
 - Athletic accomplishments
 - Employment
 - Demonstrating cultural awareness or unique experiences
 - Academic Distinction Awards/Honors received
- ❖ 2. Personal Statement:
 - This section is your chance to share what is important to you and who you are, including accomplishments and extenuating circumstances that might have impacted your academic performance.
- ❖ 3. Official Advanced Placement/International Baccalaureate tests taken and scores





LEARNING OUTCOMES

Institutional Learning Outcomes (ILOs)

- ❖ 1. Critical Thinking.
- ❖ 2. Written Communication.
- ❖ 3. Oral Communication.
- ❖ 4. Professionalism.
- ❖ 5. Quantitative Reasoning.
- ❖ 6. Information Literacy.

Program Learning Outcomes (PLOs)

College of Pharmacy

- ❖ 1. Foundational Knowledge.
- ❖ 2. Essentials for Practice and Care.
- ❖ 3. Approach to Practice and Care.
- ❖ 4. Personal and Professional Development.
- ❖ 5. Interprofessional Competence.

College of Medicine

- ❖ 1. Patient Care.
- ❖ 2. Medical and Scientific Knowledge.
- ❖ 3. Communication and Interpersonal Skills.
- ❖ 4. Professionalism.
- ❖ 5. Healthcare Systems.
- ❖ 6. Reflective Practice and Personal Development.

College of Health Sciences

- ❖ 1. Core Sciences and Mathematics.
- ❖ 2. Arts and Humanities.
- ❖ 3. Healthcare Delivery Systems.
- ❖ 4. Professional Interaction.
- ❖ 5. Social Accountability and Community Service.

Co-Curricular Learning Outcomes (CoCuLOs)

College of Pharmacy

- ❖ 1. Social Awareness and Cultural Sensitivity.
- ❖ 2. Professionalism and Advocacy.
- ❖ 3. Self-Awareness and Learning.
- ❖ 4. Innovation and Entrepreneurship.
- ❖ 5. Public Health and Education.
- ❖ 6. Service and Leadership.



ACADEMIC CALENDARS

College of Pharmacy		
Description	Start Date	End Date
SUMMER 2016		
Summer Term	Thursday, May 5, 2016	Sunday, August 21, 2016
FALL 2016		
Orientation and White Coat Ceremony	Tuesday, August 16, 2016	Friday, August 19, 2016
Fall Term	Monday, August 22, 2016	Wed., Dec. 14, 2016
Course Add/Drop Period	Monday, August 22, 2016	Friday, August 26, 2016
Holiday – Labor Day	Monday, September 5, 2016	
Holiday – Thanksgiving	Wed. Nov. 23, 2016	Friday, Nov. 25, 2016
Fall Semester Finals	Thursday, Dec. 8, 2016	Wed. Dec. 14, 2016
Winter Break	Saturday, Dec. 24, 2016	Tuesday, January 3, 2017
Fall Remediation Grades Due	Wed. Dec. 28, 2017	
WINTER 2016		
Winter Term	Thursday, Dec. 15, 2016	Tuesday, January 3, 2017
SPRING 2017		
Spring Term	Wed. January 4, 2017	Wednesday, May 3, 2017
Course Add/Drop Period	Wed. January 4, 2017	Tuesday, Jan. 10, 2017
Holiday – Martin Luther King, Jr.	Monday, January 16, 2017	
Holiday – President’s Day	Monday, February 20, 2017	
Spring Break	Monday, March 13, 2017	Friday, March 17, 2017
Spring Semester Finals	Thursday, April 27, 2017	Wednesday, May 3, 2017
P3 Capstone	Friday, May 5, 2017	
NAPLEX Board Review	Saturday, May 6, 2017	Thursday, May 11, 2017
Law Review	Friday, May 12, 2017	
PCOA	Friday, May 12, 2017	
Graduation Clearance Day/Graduation Dinner	Friday, May 12, 2017	
Graduation Ceremony	Saturday, May 13, 2017	
Spring Remediation Grades Due	Wednesday, May 17, 2017	
APPE Rotation Calendar 2016-2017		
Description	Start Date	End Date
A Block	Monday, May 16, 2016	Friday, June 24, 2016
B Block	Monday, June 27, 2016	Friday, August 5, 2016
C Block	Monday, August 15, 2016	Friday Sept. 23, 2016
D Block	Monday, Sept. 26, 2016	Friday, Nov. 4, 2016
E Block	Monday, Nov. 7, 2016	Friday, Dec. 16, 2016
F Block	Monday, January 2, 2017	Friday, Feb. 10, 2017
G Block	Monday, Feb. 13, 2017	Friday, March 24, 2017
H Block	Monday, March 27, 2017	Friday, May 5, 2017
IPPE Rotation Calendar 2016-2017		
Description	Start Date	End Date
Summer IPPE	Thursday, May 5, 2016	Sunday, August 21, 2016
Fall IPPE	Monday, August 22, 2016	Tuesday, Dec. 6, 2016
Winter IPPE	Thursday, Dec. 15, 2016	Tuesday, Jan. 3, 2017
Spring IPPE	Wednesday, Jan. 4, 2017	Tuesday, April 25, 2017



College of Medicine		
Description	Start Date	End Date
FALL 2016		
MS1 Orientation	Wed., August 3, 2016	Friday, August 5, 2016
White Coat Ceremony	Saturday, August 6, 2016	
MS1 Fall Term	Monday, August 8, 2016	Friday, Dec. 23, 2016
MS1 Fall Late Registration Period	Monday, August 8, 2016	Friday, August 12, 2016
MS1 Last Day to Add/Drop Fall Courses	Friday, August 12, 2016	
MS1 Course 1	Monday, August 8, 2016	Friday, Sept. 23, 2016
MS2 Fall Term	Monday, August 22, 2016	Friday, Dec. 23, 2016
MS2 Fall Late Registration Period	Monday, August 22, 2016	Friday, August 26, 2016
MS2 Last Day to Add/Drop Fall Courses	Friday, August 26, 2016	
MS2 Course 1	Monday, August 22, 2016	Friday, Sept. 30, 2016
Holiday – Labor Day	Monday, September 5, 2016	
MS1 Course 2	Monday, Sept. 26, 2016	Friday, October 28, 2016
MS2 Course 2	Monday, October 3, 2016	Friday, Nov. 11, 2016
MS1 Course 3	Monday, Oct. 31, 2016	Friday, Dec. 23, 2016
MS2 Course 3	Monday, Nov. 14, 2016	Friday, Dec. 23, 2016
Holiday – Thanksgiving	Thursday, Nov. 24, 2016	Sunday, Nov. 27, 2016
Holiday – Winter Break	Saturday, Dec. 24, 2016	Sunday, Jan. 8, 2017
SPRING 2017		
MS1 Spring Term	Monday, January 9, 2017	Friday, June 2, 2017
MS2 Spring Term	Monday, January 9, 2017	Friday, May 19, 2017
MS1 & MS2 Spring Late Registration Period	Monday, January 9, 2017	Friday, Jan, 13, 2017
MS1 & MS2 Last Day to Add/Drop Spring Courses	Friday, January 13, 2017	
MS1 Course 4	Monday, January 9, 2017	Friday, March 17, 2017
MS2 Course 4	Monday, January 9, 2017	Friday, Feb. 17, 2017
Holiday – Martin Luther King Jr. Day	Monday, January 16, 2017	
Holiday – Presidents' Day	Monday, February 20, 2017	
MS2 Course 5	Tuesday, Feb. 21, 2017	Friday, March 17, 2017
MS1 & MS2 Spring Break	Monday, March 20, 2017	Friday, March 24, 2017
MS1 Course 5	Monday, March 27, 2017	Friday, June 2, 2017
Holiday – Memorial Day	Monday, May 29, 2017	
MS2 Course 6	Monday, March 27, 2017	Friday, May 5, 2017
MS2 Comprehensive Exam	Monday, May 8, 2017	



College of Health Sciences		
Description	Start Date	End Date
SUMMER 2016		
New Student Orientation	Monday, June 20, 2016	Tuesday, June 21, 2016
Summer Academic Term	Wed., June 22, 2016	Friday, August 5, 2016
First Day of Instruction	Wednesday, June 22, 2016	
Course Add/Drop Deadline	Friday, July 1, 2016	
Holiday – Independence Day	Monday, July 4, 2016	
Last Day of Instruction	Wednesday, August 3, 2016	
Final Exam	Thursday, August 4, 2016	Friday, August 5, 2016
Summer Grades Due	Monday, August 8, 2016	
Summer Remediation Grades Due	Wednesday, August 24, 2016	
FALL 2016		
New Student Orientation	Monday, August 29, 2016	Tuesday, August 30, 2016
Fall Academic Semester	Wed. August 31, 2016	Friday, Dec. 16, 2016
First Day of Instruction	Wednesday, August 31, 2016	
Course Add/Drop Deadline	Friday, September 16, 2016	
Holiday – Labor	Monday, September 5, 2016	
Holiday – Thanksgiving	Thursday, Nov. 24, 2016	Friday, Nov. 25, 2016
Last Day of Instruction	Friday, December 9, 2016	
Final Exam Week	Monday, Dec. 12, 2016	Friday, Dec. 16, 2016
Fall Grades Due	Wednesday, December 21, 2016	
Student Winter Break	Monday, Dec. 19, 2016	Friday, Jan. 20, 2017
Holiday – Campus Closed	Monday, December 26, 2016	
Holiday – New Year’s Day	Monday, January 1, 2016	
Remediation	Monday, Dec. 22, 2016	Wednesday, Jan 11, 2017
Fall Remediation Grades Due	Friday, January 13, 2017	
SPRING 2017		
New Student Orientation	Monday, Jan. 23, 2017	Tuesday, Jan. 24, 2017
Spring Academic Semester	Wednesday, Jan. 25, 2017	Tuesday, May 19, 2017
First Day of Instruction	Wednesday, January 25, 2017	
Course Add/Drop Deadline	Monday, February 10, 2017	
Holiday – President’s Day	Monday, February 10, 2017	
Spring Break	Monday, March 20, 2017	Friday, March 24, 2017
Last Day of Instruction	Friday, May 12, 2017	
Final Exam Week	Monday, May 15, 2017	Friday, May 19, 2017
Spring Grades Due	Tuesday, May 23, 2017	
Remediation	Wed., May 24, 2017	Thursday, June 8, 2017
Spring Remediation Grades Due	Friday, June 9, 2017	



FINANCES

Strategic Goals

Goal 1. Student Success and Educational Effectiveness

Ensure student success and student learning outcomes.

Goal 2. Research & Other Scholarly Activities

Develop, support, and sustain innovative, collaborative approaches for research and scholarly activities in health and administrative sciences and education.

Goal 3. Patient Care and Service

Provide educational opportunities to enhance community health and patient care.

Goal 4. Workplace Excellence

Create and sustain an environment conducive to productivity, collegiality, professionalism, and respect that attracts and embraces diverse top-tier talent.

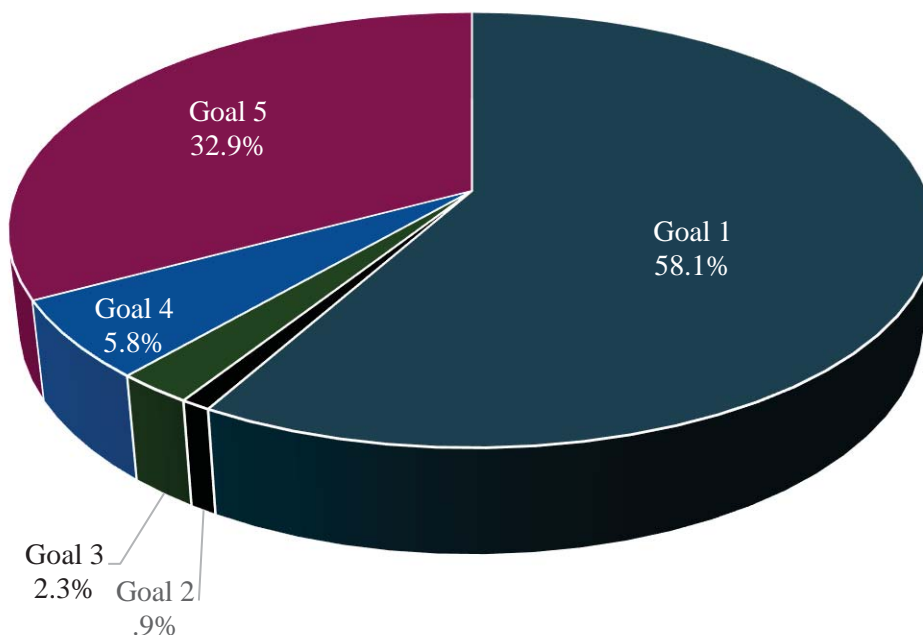
Goal 5. Infrastructure

Maintain an efficient infrastructure to support and sustain learning, teaching, communication, research and scholarship while keeping education affordable.

Goal 6. Financial Sustainability and Growth

Create a financially sustainable enterprise-wide growth model.

University Spending by Strategic Goal





TUITION COSTS

College of Pharmacy

Tuition & Fees	Amount	Class
Tuition	\$48,310.00	P1, P2, P3, P4
Student Activity Fee	\$280.00	P1, P2, P3
Pharmacy Lab Fee/Skill Lab Fee	\$210.00	P1, P2, P3
BLCS/CPR Certification Fee	\$40.00	P1
BLCS/CPS Certification Fee	\$30.00	P3
Background Check Fee	\$48.00	P3
P1 Total Tuition & Fees Per Year	\$48,840.00	
P2 Total Tuition & Fees Per Year	\$48,800.00	
P3 Total Tuition & Fees Per Year	\$48,878.00	
P4 Total Tuition & Fees Per Year	\$48,310.00	

Total Estimated Tuition & Fees cost for the entire 4-year Doctor of Pharmacy program ranges from \$200,000 to \$210,000.¹

Estimated Other Optional Educational Related Costs²	Amount	Class
Health Insurance premium ³	\$3,200.00	P1, P2, P3, P4
Books and Supplies ⁴	\$1,600.00	P1, P2, P3, P4
Room and Board ⁴	\$18,538.30	P1, P2, P3, P4
Transportation ⁴	\$3,847.50	P1, P2, P3, P4
P1 Total Estimated Cost per Year⁵	\$76,025.80	
P2 Total Estimated Cost per Year⁵	\$75,985.80	
P3 Total Estimated Cost per Year⁵	\$76,063.80	
P4 Total Estimated Cost per Year⁵	\$75,495.80	

¹Based on estimated annual tuition increases of 3% to 5%. This estimate is not binding on the University.

²Costs and expenses a students may incur as part of participation in the applicable year of the PharmD program, whether or not paid directly to CNUCOP. These expenses include estimated costs of living.

³Estimated, and will vary based on number of insured members.

⁴Estimated amounts.

⁵Includes tuition, fees, and other estimated educational related costs.



College of Medicine

Tuition & Fees	Amount	Class
Tuition	\$54,506.00	M1, M2, M3, M4
Orientation Fee	\$50.00	M1
Student Association/Support Fee	\$250.00	M1, M2, M3, M4
Medical Lab Fee (Anatomy, Medical Skills, and Research)	\$300.00	M1, M2
Medicine Kit ²	\$100.00	M1
Books and Supplies ³	\$1,000.00	M1, M2, M3, M4
Background Check Fee	\$48.00	M3
Graduation Fees ⁴	\$300.00	M4
M1 Total Estimated Tuition & Fees per Year¹	\$56,206.00	
M2 Total Estimated Tuition & Fees per Year¹	\$56,056.00	
M3 Total Estimated Tuition & Fees per Year¹	\$55,804.00	
M4 Total Estimated Tuition & Fees per Year¹	\$56,056.00	

Total Estimated Tuition, Fees, and Costs for the 4 Year Doctor of Medicine Program ranges from \$220,000.00 - \$240,000.00¹

Estimated Other/Optional Educational Related Costs⁵	Amount	Class
Health Insurance premium ⁶	\$3,200.00	M1, M2, M3, M4
Laptop ⁷	\$1,100.00	M1
USMLE – Step 1 ⁷	\$600.00	M2
USMLE – Step 2 CK ⁷	\$600.00	M3
USMLE – Step 2 CS ⁷	\$1,275.00	M4
Room and Board ⁸	\$18,538.30	M1, M2, M3, M4
Transportation ⁸	\$3,847.50	M1, M2, M3, M4
M1 Total Estimated Cost per Year⁹	\$82,891.80	
M2 Total Estimated Cost per Year⁹	\$82,241.80	
M3 Total Estimated Cost per Year⁹	\$81,989.80	
M4 Total Estimated Cost per Year⁹	\$82,916.80	

¹Estimated annual tuition increases of 3% to 5% for each year M2, M3, M4 (2017-2021, have not been included for M2, M3, M4 for 2016-2017. This estimate is not binding on the University.

²Estimated amount: Kit includes one stethoscope, one pen light, one pocket eye chart, tuning fork (c-128), adult Babinski reflex hammer, sphygmomanometer (pocket aneroid).

³Estimated costs: covers all books for the year.

⁴Covers regalia, graduation dinner, diploma cover, transcripts, etc.

⁵Costs and expenses, including some living expenses, a students may incur in the applicable year of the participation in the MD program, whether or not paid directly to CNUCOM.

⁶Estimated, and subject to modification based on number of insured members, insured by outside provider.

⁷Estimated, based on the 2016 fee schedule for the USMLE.

⁸Estimated amount of student's individual housing, food, and transportation costs, not operated or charged by CNUCOM.

⁹Includes tuition, fees, and other estimated education and educationally related costs.



College of Health Science

Tuition & Fees	Amount	Class
Tuition	\$30,540.00	Y1, Y2, Y3, Y4
Student Association and Activity Fee	\$54.00	Y1, Y2, Y3, Y4
Orientation Fee	\$50.00	Y1
Lab Fee	\$200.00	Y1, Y2, Y3, Y4
Graduation Fees ²	\$300.00	Y4
Y1 Total Tuition & Fees per Year¹	\$30,844.00	
Y2 Total Tuition & Fees per Year¹	\$30,794.00	
Y3 Total Tuition & Fees per Year¹	\$30,794.00	
Y4 Total Tuition & Fees per Year¹	\$31,094.00	

Total Estimated cost for tuition and fees for the entire 4-year College of Health Sciences undergraduate program ranges from \$120,000 to \$130,000.¹

Estimated Other Educational Related Costs per Year³	Amount	Class
Health Insurance premium ⁴	\$3,200.00	Y1, Y2, Y3, Y4
Books and Supplies ⁵	\$1,600.00	Y1, Y2, Y3, Y4
Room and Board ⁵	\$22,246.00	Y1, Y2, Y3, Y4
Transportation ⁵	\$4,617.00	Y1, Y2, Y3, Y4
Y1 Total Estimated Cost per Year⁶	\$62,507.00	
Y2 Total Estimated Cost per Year⁶	\$62,457.00	
Y3 Total Estimated Cost per Year⁶	\$62,457.00	
Y4 Total Estimated Cost per Year⁶	\$62,757.00	

¹Based on estimated tuition increases of 3% to 5%. This estimate is not binding on the University.

²Covers regalia, graduation dinner, diploma cover, transcripts, etc.

³Costs a student may incur as part of participation in the applicable year of the program, whether or not paid directly to CNU.

⁴Estimated, and subject to modification based on number of insured members.

⁵Estimated amount of students individual housing, transportation, and food costs, not operated or charged by CNUCHS.

⁶Includes tuition, fees, and other estimated education related costs.



Pre-Medicine

Tuition & Fees	Amount
Tuition	\$30,540.00
Scholar Activity Fee	\$100.00
Orientation Fee	\$50.00
Total Tuition & Fees	\$30,690.00

Total cost for tuition and fees to complete one year program for Pre-Medicine Post-Baccalaureate is \$30,690.00.

Estimated Other and/or Optional Educational Related Costs¹	Amount
Health Insurance Premium ²	\$3,200.00
Books and Supplies ³	\$1,000.00
Room and Board ³	\$22,246.00
Transportation ³	\$4,617.00
PM1 Total Estimated Cost per Year	\$61,753.00

¹Cost of living and other educationally related costs a student may incur while participating in the Pre-Medicine Post-Baccalaureate, whether or not paid directly to CNU.

²Provided and charged by outside healthcare plan insurance company; optional, estimated, and may increase or decrease based on number of participants and other factors.

³Estimated amounts.

⁴Total Tuition & Fees from first table, plus estimated items from second table that student might incur for cost of living and other costs, whether or not paid to CNU.



STUDENT ENROLLMENT

California Northstate University, Overall

	2016	2015	2014
Onsite undergraduate students FTE	26	2	0
Onsite graduate students FTE	567	440	414
Distance education undergraduate students FTE	0	0	0
Distance education graduate students FTE	0	0	0
Total Onsite unduplicated headcount	617	449	425
Total Distance Education unduplicated headcount	0	0	0

12-month Graduate Enrollment, 2016

	Men	Women	Totals
White, non-Hispanic	62	76	138
Black, non-Hispanic	5	6	11
Hispanic	9	8	17
Asian	141	219	360
Native Hawaiian or Pacific Islander	5	1	6
American Indian or Alaskan Native	0	1	1
Two or more races	7	3	110
Race/ethnicity unknown	9	16	25
Non-resident Alien	0	1	1
Total	238	331	569

12-month Undergraduate Enrollment, 2016

	Men	Women	Totals
White, non-Hispanic	1	3	4
Black, non-Hispanic	0	0	0
Hispanic	1	0	1
Asian	7	14	21
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	0	0	0
Two or more races	0	2	2
Race/ethnicity unknown	0	0	0
Non-resident Alien	0	0	0
Total	9	19	28

12-month Graduate Enrollment, 2015

	Men	Women	Totals
White, non-Hispanic	34	59	93
Black, non-Hispanic	5	6	11
Hispanic	10	9	19
Asian	101	178	279
Native Hawaiian or Pacific Islander	6	2	8
American Indian or Alaskan Native	0	1	1
Two or more races	5	1	6
Race/ethnicity unknown	8	13	21
Non-resident Alien	0	0	0
Total	169	269	438



12-month Undergraduate Enrollment, 2015

	Men	Women	Totals
White, non-Hispanic	0	0	0
Black, non-Hispanic	0	0	0
Hispanic	0	0	0
Asian	3	0	3
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Non-resident Alien	0	0	0
Total	3	0	3

12-month Graduate Enrollment, 2014

	Men	Women	Totals
White, non-Hispanic	17	42	59
Black, non-Hispanic	4	4	8
Hispanic	3	2	5
Asian	49	98	147
Native Hawaiian or Pacific Islander	4	1	5
American Indian or Alaskan Native	1	0	1
Two or more races	0	0	0
Race/ethnicity unknown	69	131	200
Non-resident Alien	0	0	0
Total	147	278	425

12-month Undergraduate Enrollment, 2014

	Men	Women	Totals
White, non-Hispanic	0	0	0
Black, non-Hispanic	0	0	0
Hispanic	0	0	0
Asian	0	0	0
Native Hawaiian or Pacific Islander	0	0	0
American Indian or Alaskan Native	0	0	0
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Non-resident Alien	0	0	0
Total	0	0	0



GRADUATION & RETENTION

College of Pharmacy as of Spring 2017

Class of 2017	Total New Graduate Enrollment Fall 2013	
	Number of Students	
Class Total	114	
	Male	Female
White, non-Hispanic	8	16
Black, non-Hispanic	3	1
Hispanic	0	3
Asian	25	53
Native Hawaiian or Pacific Islander	2	0
American Indian or Alaskan Native	0	1
Two or more races	0	0
Race/ethnicity unknown	0	2
Non-resident alien	0	0
Total	38	76

College of Pharmacy as of Spring 2017

Class of 2017	Graduated Spring 2017			
	# of Students		% of Grad Class	
Class Total	97			
	Male	Female	Male	Female
White, non-Hispanic	7	12	7.2%	12.4%
Black, non-Hispanic	2	1	2.1%	1.0%
Hispanic	0	2	0.0%	2.1%
Asian	21	47	21.6%	48.5%
Native Hawaiian or Pacific Islander	2	-	2.1%	0.0%
American Indian or Alaskan Native	0	1	0.0%	1.0%
Two or more races	0	-	0.0%	0.0%
Race/ethnicity unknown	0	2	0.0%	2.1%
Non-resident alien	0	0	0.0%	0.0%
Total	32	65	33.0%	67.0%



College of Pharmacy as of Spring 2017

Students Who Left the Program						
Class of 2017	# of Students		% of Class Total		% of # who left	
Class Total	11					
	Male	Female	Male	Female	Male	Female
White, non-Hispanic	1	3	0.9%	2.6%	9.1%	27.3%
Black, non-Hispanic	1	0	0.9%	0.0%	9.1%	0.0%
Hispanic	0	0	0.0%	0.0%	0.0%	0.0%
Asian	2	4	1.8%	3.5%	18.2%	36.4%
Native Hawaiian or Pacific Islander	0	0	0.0%	0.0%	0.0%	0.0%
American Indian or Alaskan Native	0	0	0.0%	0.0%	0.0%	0.0%
Two or more races	0	0	0.0%	0.0%	0.0%	0.0%
Race/ethnicity unknown	0	0	0.0%	0.0%	0.0%	0.0%
Non-resident alien	0	0	0.0%	0.0%	0.0%	0.0%
Total	4	7	3.5%	6.1%	36.4%	63.6%



College of Pharmacy as of Spring 2017

**Students Who Fell Back a Year
(5-year plan or expected summer grad)**

Class of 2017	# of Students		% of Class Total		% of # who fell back	
	Male	Female	Male	Female	Male	Female
Class Total	6					
White, non-Hispanic	0	1	0.0%	0.9%	0.0%	16.7%
Black, non-Hispanic	0	0	0.0%	0.0%	0.0%	0.0%
Hispanic	0	1	0.0%	0.9%	0.0%	16.7%
Asian	2	2	1.8%	1.8%	33.3%	33.3%
Native Hawaiian or Pacific Islander	0	0	0.0%	0.0%	0.0%	0.0%
American Indian or Alaskan Native	0	0	0.0%	0.0%	0.0%	0.0%
Two or more races	0	0	0.0%	0.0%	0.0%	0.0%
Race/ethnicity unknown	0	0	0.0%	0.0%	0.0%	0.0%
Non-resident alien	0	0	0.0%	0.0%	0.0%	0.0%
Total	2	4	1.8%	3.5%	33.3%	66.7%

College of Pharmacy as of Spring 2017

Other Statistics

Class of 2017	Retention		Graduated in 4 years	
	Male	Female	Male	Female
Class Total	90.4%		85.1%	
White, non-Hispanic	87.5%	81.3%	87.5%	75.0%
Black, non-Hispanic	66.7%	100.0%	66.7%	100.0%
Hispanic	-	100.0%	-	66.7%
Asian	92.0%	92.5%	84.0%	88.7%
Native Hawaiian or Pacific Islander	100.0%	-	100.0%	-
American Indian or Alaskan Native	-	100.0%	-	100.0%
Two or more races	-	-	-	-
Race/ethnicity unknown	-	100.0%	-	100.0%
Non-resident alien	-	-	0.0%	0.0%
Total	89.5%	90.8%	84.2%	85.5%



College of Medicine as of Spring 2017

Total New Graduate Enrollment Fall 2015		
Class of 2019	Number of Students	
Class Total	68	
	Male	Female
White, non-Hispanic	13	6
Black, non-Hispanic	1	1
Hispanic	3	0
Asian	18	12
Native Hawaiian or Pacific Islander	2	0
American Indian or Alaskan Native	0	0
Two or more races	2	0
Race/ethnicity unknown	2	0
Non-resident alien	0	0
Total	41	19

College of Medicine as of Spring 2017

Students Who Fell Back From Previous Class		
Class of 2019	Number of Students	
Class Total	0	
	Male	Female
White, non-Hispanic	0	0
Black, non-Hispanic	0	0
Hispanic	0	0
Asian	0	0
Native Hawaiian or Pacific Islander	0	0
American Indian or Alaskan Native	0	0
Two or more races	0	0
Race/ethnicity unknown	0	0
Non-resident alien	0	-
Total	0	0



College of Medicine as of Spring 2017

Enrolled Spring 2017				
Class of 2019	# of Students		% of Grad Class	
Class Total	60			
	Male	Female	Male	Female
White, non-Hispanic	13	6	21.7%	10.0%
Black, non-Hispanic	1	1	1.7%	1.7%
Hispanic	3	-	5.0%	0.0%
Asian	18	12	30.0%	20.0%
Native Hawaiian or Pacific Islander	2	0	3.3%	0.0%
American Indian or Alaskan Native	0	0	0.0%	0.0%
Two or more races	2	0	3.3%	0.0%
Race/ethnicity unknown	2	0	3.3%	0.0%
Non-resident alien	0	0	0.0%	0.0%
Total	41	19	68.3%	31.7%

College of Medicine as of Spring 2017

Students Who Left the Program						
Class of 2019	# of Students		% of Class Total		% of # who left	
Class Total	0					
	Male	Female	Male	Female	Male	Female
White, non-Hispanic	0	0	0.0%	0.0%	0.0%	0.0%
Black, non-Hispanic	0	0	0.0%	0.0%	0.0%	0.0%
Hispanic	0	0	0.0%	0.0%	0.0%	0.0%
Asian	0	0	0.0%	0.0%	0.0%	0.0%
Native Hawaiian or Pacific Islander	0	0	0.0%	0.0%	0.0%	0.0%
American Indian or Alaskan Native	0	0	0.0%	0.0%	0.0%	0.0%
Two or more races	0	0	0.0%	0.0%	0.0%	0.0%
Race/ethnicity unknown	0	0	0.0%	0.0%	0.0%	0.0%
Non-resident alien	0	0	0.0%	0.0%	0.0%	0.0%
Total	0	0	0.0%	0.0%	0.0%	0.0%



College of Medicine as of Spring 2017

Class of 2019	Students Who Fell Back a Year					
	# of Students		% of Class Total		% of # who fell back	
Class Total	0					
	Male	Female	Male	Female	Male	Female
White, non-Hispanic	0	0	0.0%	0.0%	0.0%	0.0%
Black, non-Hispanic	0	0	0.0%	0.0%	0.0%	0.0%
Hispanic	0	0	0.0%	0.0%	0.0%	0.0%
Asian	0	0	0.0%	0.0%	0.0%	0.0%
Native Hawaiian or Pacific Islander	0	0	0.0%	0.0%	0.0%	0.0%
American Indian or Alaskan Native	0	0	0.0%	0.0%	0.0%	0.0%
Two or more races	0	0	0.0%	0.0%	0.0%	0.0%
Race/ethnicity unknown	0	0	0.0%	0.0%	0.0%	0.0%
Non-resident alien	0	0	0.0%	0.0%	0.0%	0.0%
Total	0	0	0.0%	0.0%	0.0%	0.0%

College of Medicine as of Spring 2017

Class of 2019	Retention	
	% of Students	
Class Total	100.0%	
	Male	Female
White, non-Hispanic	100.0%	100.0%
Black, non-Hispanic	100.0%	100.0%
Hispanic	100.0%	-
Asian	100.0%	100.0%
Native Hawaiian or Pacific Islander	100.0%	-
American Indian or Alaskan Native	100.0%	-
Two or more races	100.0%	-
Race/ethnicity unknown	100.0%	-
Non-resident alien	100.0%	-
Total	100.0%	100.0%



College of Health Sciences as of Spring 2017

Total New Undergraduate Enrollment Su/Fall 2016		
	# of Students	
Class Total	25	
First-Time Freshman	25	
Lower Division Transfer	-	
Upper Division Transfer	-	
	Male	Female
White, non-Hispanic	1	3
Black, non-Hispanic	0	0
Hispanic	1	0
Asian	5	14
Native Hawaiian or Pacific Islander	0	0
American Indian or Alaskan Native	0	0
Two or more races	0	2
Race/ethnicity unknown	0	0
Non-resident alien	0	0
Total	7	19

College of Health Sciences as of Spring 2017

Enrolled Spring 2017				
	# of Students		% of Class Total	
Class Total	22			
First-Time Freshman	21			
Lower Division Transfer	1			
Upper Division Transfer	-			
	Male	Female	Male	Female
White, non-Hispanic	1	3	4.5%	13.6%
Black, non-Hispanic	0	0	0.0%	0.0%
Hispanic	1	0	4.5%	0.0%
Asian	4	12	18.2%	54.5%
Native Hawaiian or Pacific Islander	0	0	0.0%	0.0%
American Indian or Alaskan Native	0	0	0.0%	0.0%
Two or more races	0	1	0.0%	4.5%
Race/ethnicity unknown	0	0	0.0%	0.0%
Non-resident alien	0	0	0.0%	0.0%
Total	6	16	27.3%	72.7%



College of Health Sciences as of Spring 2017

Students Who Fell Back a Year						
	# of Students		% of Class Total		% of # who left	
Class Total	3		12.0%		-	
First-Time Freshman	3		12.0%		100.0%	
Lower Division Transfer	0		-		-	
Upper Division Transfer	0		-		-	
	Male	Female	Male	Female	Male	Female
White, non-Hispanic	0	0	0.0%	0.0%	0.0%	0.0%
Black, non-Hispanic	0	0	0.0%	0.0%	0.0%	0.0%
Hispanic	0	0	0.0%	0.0%	0.0%	0.0%
Asian	0	2	0.0%	66.7%	0.0%	66.7%
Native Hawaiian or Pacific Islander	0	0	0.0%	0.0%	0.0%	0.0%
American Indian or Alaskan Native	0	0	0.0%	0.0%	0.0%	0.0%
Two or more races	0	1	0.0%	33.3%	0.0%	33.3%
Race/ethnicity unknown	0	0	0.0%	0.0%	0.0%	0.0%
Non-resident alien	0	0	0.0%	0.0%	0.0%	0.0%
Total	0	3	0.0%	100.0%	0.0%	100.0%