



Physiology Faculty - Department of Basic Sciences - California Northstate University College of Medicine, Elk Grove, California, USA

Title:	Assistant/Associate Professor of Physiology
Classification:	Faculty; 1.0 FTE Full Time, Exempt
Supervisor:	Chair, Department of Basic Sciences
Education:	MD, PhD, or Equivalent
Salary Range:	\$85,000 - \$140, 000 annually depending on classification and experience

Position Description:

The Physiology faculty member is a non-tenured position responsible for the education in Pre-doctoral didactic and/or translational educational programs. This position participates and assists the Department Chair and faculty colleagues in the planning, directing, and implementation of college of medicine programs and assists in the development and teaching of curricula that integrates the different specialty areas in a team-based, large and small group learning environments.

The responsibilities for this position will include all of the following: serving the academic mission of the Department in teaching medical students, performing scholarly activities, and providing institutional service. In addition, other responsibilities may include student advising, student recruitment, retention, and placement efforts.

Obligations of the Assistant/Associate Professor:

The information provided below is a general description of the Assistant/Associate/Professor's responsibilities; it is not intended to provide an all-inclusive list of responsibilities.

Responsibilities:

1. Develop and implement curriculum topics for an integrated medical program
2. Design a progressive format of medical science presentations, framed within the clinical context of the integrated curriculum
3. Collaborate with basic and clinical science educators to coordinate the integration, horizontally and vertically, of basic sciences within organ/system-based courses
4. Design and implement appropriate laboratory experiences for medical students in an integrated curriculum



5. Teach first and second year medical students
6. Lead a systems-based course (if assigned)
7. Support student remediation planning and activities
8. Design/deliver outstanding student experience, attending to all curriculum matters, as well as maintaining a learning environment that promotes mutual respect and professional behavior on the part of faculty, staff and students
9. Provide course schedules, syllabi, and information for educational database
10. Serve as a College Master (student mentor, academic advisor and role model), and supervise the academic progress of an assigned group of students throughout their medical program (if assigned)
11. Support the delivery of the Masters Colloquium and Medical Skills courses for pre-clerkship students (as assigned)
12. Support student career advising and student medical specialty interest groups (if assigned)
13. Participate in scholarly activities and/or research
14. Participate in faculty development programs
15. Serve on departmental and institutional committees

Qualities:

- Exceptional interpersonal communication skills (e.g., with students, faculty, etc.)
- Commitment to professional excellence
- Terminal degree (PhD, MD, MD/PhD, DO, SeD, etc.)
- Experience in teaching Systems Physiology at the medical school level will be strongly preferred
- Experience in teaching in an integrated curriculum will be preferred
- Ability to work effectively in an inter-disciplinary environment

Criteria for Appointment:

- MD, PhD, or EdD
- A substantial record of success as an educator with experience in teaching foundational concepts which are relevant to medical education. Preferred candidates shall have teaching experience in an academic setting.
- Knowledge of instructional technologies is desirable.
- Experience with curricular and instructional design and training or experience in educational theory and/or evaluation preferred.



- Experience using innovative teaching methods which might include team-based learning, problem-based learning, interactive large group presentation, audience response systems, and curriculum delivery systems.
- A history of exceptional scholarly, professional and/or individual achievement

EEO STATEMENT

CNUCOM is an Equal Opportunity/Affirmative Action Employer committed to fostering a diverse, equitable and family-friendly environment in which all faculty and staff can excel and achieve work/life balance irrespective of, race, national origin, age, genetic or family medical history, gender, faith, gender identity and expression as well as sexual orientation. CNUCOM also encourages applications from women and veterans.

Applications will be reviewed upon receipt. For full consideration, candidates should provide curriculum vitae/resume with at least three references. All candidates are asked to provide a cover letter, articulating how their knowledge, experience, and beliefs have prepared them to function in support of California Northstate University's vision and mission statements.

Please submit your cover letter, curriculum vitae, list of references, and any additional information to hr@cnsu.edu. Review of applicants will begin immediately and will continue until positions are filled.

California Northstate is an Equal Opportunity and Affirmative Action Employer. All qualified candidates are encouraged to apply. For inquiries, please contact us at: **e-mail:** hr@cnsu.edu and/or **telephone:** (916) 686-7400.